



H&P FOUNDATION

2025 Impact Report

2025

Our Mission

To holistically: financially, socially, emotionally, and mentally cater to the full education needs of underprivileged (poor, socially marginalized, orphaned but with great academic potential) children in Kenya.

Our Vision

To identify, nurture, and promote the all-round education and literary needs of underprivileged children (poor, socially marginalized, orphaned but with great academic potential) in Kenya.

Sustainable Development Goals



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EXECUTIVE SUMMARY

In 2025, the H&P Foundation continued its **mission to provide holistic educational support to underprivileged children in Kenya**, addressing not only financial barriers but also the social, emotional, and developmental needs of its scholars. Operating within a challenging education landscape marked by inequality, rising costs, and limited access to secondary education, the Foundation remained committed to ensuring that bright but disadvantaged students are able to access and thrive in quality education.

The need for such interventions remains urgent. National data indicates that a significant proportion of students in Kenya are unable to transition to secondary school due to financial constraints, with many high-performing learners at risk of dropping out. This reality is further exacerbated by inflation, rising school-related costs, and systemic challenges within the education sector. Against this backdrop, the H&P Foundation continues to play a critical role in bridging the gap between access and opportunity.

2025 was marked by important student transitions. The Class of 2025 successfully completed their secondary education with strong academic performance, and several alumni progressed to tertiary institutions, pursuing degrees in fields such as Nursing and Actuarial Science. These outcomes demonstrate the long-term impact of sustained educational support.

In 2025, a structured mentorship program was introduced, pairing all scholars with mentors to provide guidance, psychosocial support, and life skills development. This initiative has contributed to increased confidence, improved goal-setting, and stronger academic motivation among students. Additional efforts included the development of a student planner to support organization, time management, and personal growth.

Efforts to strengthen organizational capacity included improvements in communication platforms, growth in the team, and the establishment of local partnerships, such as a book drive initiative aimed at promoting literacy in underserved communities.

Despite these achievements, the Foundation faced notable challenges. A decline in donor funding, rising inflation, and increased operational costs placed pressure on available resources. Additionally, unsuccessful grant applications limited the ability to implement planned enrichment programs during the year. Nonetheless, the Foundation prioritized core student support and explored alternative strategies to sustain its impact. The continued support of partners, donors, and the wider community will be essential in advancing this mission and transforming the lives of more students across Kenya.



MESSAGE FROM OUR DIRECTOR

It has been a little over five years since we started this journey, and as we look back, we are reminded of both the challenges we have faced and the meaningful impact we have been privileged to make. We are deeply grateful for the support we have received over the years, which has enabled us to support and keep students in school. When we first started, we were not certain how far we would go or how many lives we would be able to impact. Today, five years later, it is deeply fulfilling to see students we supported completing secondary school and progressing to university to pursue their dreams.

The year 2025, and the transition into 2026, was a season that tested us as a Foundation. At times, it felt like we did not achieve as much as we had hoped, and we were forced to step back and honestly reflect on why we started this work in the first place. That period of reflection was not easy, but it became necessary.

In looking inward, we were reminded of our purpose and the children we serve. This reflection has given us renewed clarity and energy to continue, not with discouragement, but with a stronger sense of direction and commitment. As we move forward, we do so with renewed purpose and hope, trusting that the lessons from this season will shape a more focused and impactful future for the Foundation and the students we serve.

Purity Maritim

PURITY MARITIM

PROGRAMS DIRECTOR

“

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”

1 | SETTING THE SCENE

Education in Kenya

According to 2023 data from UNESCO report, at least 30% of primary school students in Kenya were unable to transition to secondary school.

A total of 1,130,459 candidates sat for the inaugural 2025 Kenya Junior School Education Assessment (KTN NEWS KENYA, 2025). In early 2026, as many parents were working to have their children admitted to senior secondary, news headlines were filled with primary school graduates stuck at home with no hopes whatsoever of joining despite their good performance. Social media and major roads were awash with parents and children holding placards hoping that well-wishers will step in and give them hope through funding for their education.

Worst affected by the dire economic situation are students in marginalized communities: urban slums and rural areas, where parents cannot afford the high fees required to have their children admitted and sustained to the schools of their dreams. For too many cases, this means by the time students are through with secondary school, around 36% will have dropped out and not complete their basic education level (UNESCO Global Education Monitoring Report Team, 2024).

The Kenyan government has been pushing for 100% transition from primary to secondary school. Some students have received help from ordinary Kenyans as well as a few politicians and few organizations that have stepped forward to help.

However, more than two months after admission in Senior Schools began, it is estimated some of the 1.1 million students who passed the entrance exams are yet to make it to the classroom (Daily Nation, 2026).

To address the gap, H&P Foundation has stepped in to provide full secondary school scholarships to students from underprivileged backgrounds. By providing all the associated items for example uniforms, books and shopping for personal effects we ensure that students have equitable access to quality education giving them better learning experiences. H&P Foundation continuously equips its scholars with additional tools and skills to increase their competitive advantage.



30%

of primary
students fail
to transition
to secondary
school

2 | OUR IMPACT IN 2025

Scholarships & Student Support

In 2026, H&P Foundation awarded three scholarships.

These scholarships were awarded to three students joining Senior Secondary. The rigorous selection process, involved putting out an advertisement calling for applications from all over the country. The call for application poster was mainly circulated within various communities in social media ensuring that the information reached the most remote places in Kenya.

The process, which started in December 2025 and concluded in January 2026, witnessed a tremendous growth in the number of applications with over 2200 students submitting a scholarship application. A panel comprising of the board of directors and the scholar's coordinator began the process of screening and reviewing these applications to come up with a shortlist of potential scholarship recipients. The shortlist was generated on the basis of performance and socio-economic backgrounds. One on one interviews and home visits were later carried out to ascertain the authenticity of the applicant's background.

At the end of the process, 3 scholars were awarded the H&P Foundation 3-year academic scholarship making them the first crop of scholars to be on boarded under the Kenya's new education system that will see them transition to Senior Secondary schools. The successful scholars hailed from Nairobi, Kiambu and Kakamega consisting of 2 boys and 1 girl.

The H&P Foundation intended to select only two candidates, but due to the overwhelming need, and number of applications received, the Selection Committee made a commitment to increase support to one more student.



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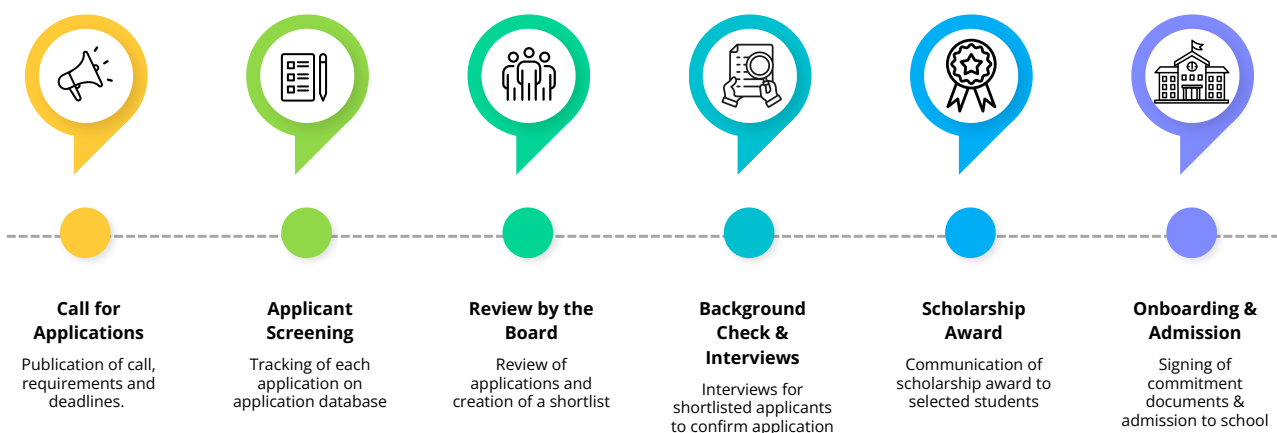
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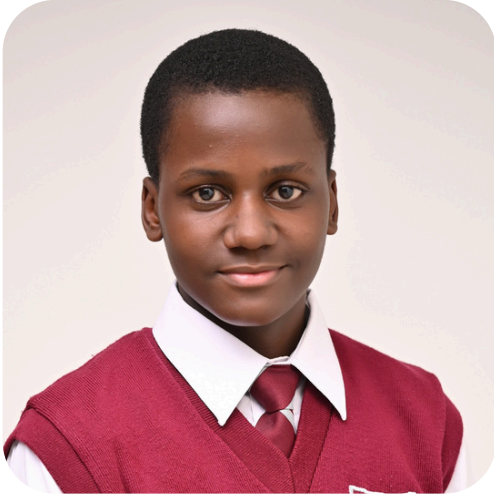
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H&P Foundation Scholarship Selection Strategy

H&P Foundation uses 6 steps to screen and provide educational assistance to deserving scholars.



MEET OUR NEW SCHOLARS



William Namara

My name is William Namara, a Grade10 student at Lenana school, with a strong passion for science, especially Biology and Chemistry. I actively participate in sports where I play cricket at Lenana school and enjoy drawing in my free time which allows me express my creativity and explore new ideas. I aspire to pursue a career in medicine so that I can contribute to improving the health in my community through scientific research.



Claire Njeri

My name is Claire Njeri, and I am a student at Kenya High School. I am passionate about learning and continually exploring new opportunities to grow both academically and personally. One of my greatest interests is coding, which I enjoy because it allows me to solve problems, think creatively, and build innovative solutions.



Jeavan Shah

My name is Fula Jeavan Shah Kamwani from Malava in Kakamega county. I am a student at Kakamega High School. I am a Christian and a very hardworking student both in academics and co curriculum activities. I played volleyball and I participated Drama and music festivals. I loved dancing. I am currently a member of the Red Cross movement in my school and a YCS representative of my class.

Class of 2025

In 2025, two of our scholars completed their secondary education.

The journey that started 4 years ago in 2022 for our scholars Ashley Arasa and Brighton Mureithi came to an exciting ending as they completed their secondary school education. Ashley Arasa who hails from Nairobi attended The Kenya High School a girl’s national school in the city courtesy of the foundation. She graduated from high school after scoring a mean grade of A minus. She was also a beneficiary of a 5-week internship program at CREATES where she was exposed to the intricacies of real work experience. Ashley aspires to be a doctor.

Brighton Mureithi was a student at The St Joseph’s Boys Kitale coming from the western region in Kenya. He performed exemplary and obtained a score of A minus. Brighton, a tech enthusiast looks forward to study software engineering. Through the internship aimed at proving practical and valuable learning experiences, Brighton was able to interact with various professionals at Pesapal Company.

We wish them well as they transition into tertiary education and join the H&P Foundation alumni network. Our alumni students, Ibrahim Masira and Monica Adhiambo who graduated high school in 2024 transitioned to university in 2025. Monica Adhiambo is currently pursuing a Bachelor of Science Degree in Nursing at Maasai Mara University. Ibrahim Masira is pursuing a Bachelor of Science Degree in Actuarial Science at the Jomo Kenyatta University of Science and Technology.



Ashley



Brighton



Monica



Ibrahim

Student Development & Enrichment

Mentorship Program

In 2025 the H&P Foundation launched a mentorship program for its scholars.

Each student was paired with a mentor to walk with them through their journey in secondary school. This ensures that students concerns do not fall through the cracks. Through our mentorship programme, we equip the students with leadership and vital life skills, as well as psychosocial support necessary for their development as persons well-grounded in character, self-esteem and self-responsibility. The mentors were tasked with interacting with the mentees during their 2025 school breaks and continuously following up on their progress for the year.

Coming from sometimes difficult socio-economic circumstances, the mentorship programme provides them with an avenue for moral support and life skills coaching that empowers them to rise above any limitations and take responsibility for their future. The programme provides an avenue for expression and learning experience for our scholars.

The scholars-mentors talks have resulted in increased confidence among our scholars in their ability to achieve their desired goals of attaining a good grade to pursue university education, as well as the opportunity to ensure they grow on their soft skills.

Through the mentorship, scholars are equipped with knowledge and tools to attain a positive attitude, set goals and priorities, and improve their study habits.

In order to complement the mentorship program, we designed our student planner for high school students. The student planner will be rolled out for our scholars in 2026. The student planner is tailored to enhance their productivity. The student's planner is designed with layouts for scheduling a 'to do' list, tracking assignments, and setting goals, ensuring they stay on top of their activities. With a dedicated sections for notes and reflections, our student planner is meant to foster a balanced approach to education. It empowers them to manage time effectively and achieve their academic aspirations. We are also testing whether we can use this as an avenue for generating funds for the Foundation by selling the planners.



3 | PARTNERSHIPS & ENGAGEMENT

Advocacy

Our advocacy pillar at H&P Foundation is aimed at bringing public awareness to the systemic challenges in our public education system through policy engagement, legal advocacy and litigation. We are currently looking into the issue of illegal raises in school fees.

In 2025, the foundation wrote to the Commission on Administrative Justice pointing out that we had requested information from the schools concerning the fees hikes which are way beyond the normal cap as stated by the Ministry of Education. The Commission on Administrative Justice wrote to the schools asking them to grant us the information we had requested. The schools did not respond to the request by the CAJ, and the CAJ was to advise on the next steps to be taken following non-response. The CAJ is yet to advise but we are now considering moving this to court with a petition hoping to lessen the burden on parents and children suffering from such irregularities. We note that there are already court cases on the same and we are closely following them in order to avoid duplication of efforts.

Shaping Dialogue

In the year 2025, H&P Foundation had an opportunity to attend an OXFAM conference on 'Kenya's inequality crisis: The great economic divide'. H&P Foundation was represented by Program Director Purity Maritim, and Scholars Coordinator, Patrick Wangui. The event brought together key players in the impact spaces of Education, Health and social protection to discuss the growing state of inequality which creates a negative ripple effect on many aspects of a regular citizen life.

The conference output was a statement aimed at initiating conversations around extreme poverty rates in Kenya leading to economic inequality. It provided delegates the opportunity to make meaningful contributions to conversations happening on the national stage. H&P Foundation is pursuing potential avenues of collaboration with Oxfam Kenya.

4 | FUNDING & SUSTAINABILITY

In an effort to increase program support, we applied for several education grants in the year 2025.

The main purpose of applying for these grants was to support our extra-curricular programs such as internship programs, career fairs and holiday programs and boot camps. Due to the rejections faced in these grant applications, we decided to forgo 2025's extra-curricular programs, particularly as we were anticipating the intake of new students in the 2026 academic year. We are now focusing our efforts on increasing donor funding for 2026.

GRANT APPLICATION	AMOUNT REQUESTED	OUTCOME
Cygnum Capital CSR	9,945 USD	Rejected
I&M Bank Foundation	5,000,000 KES for 3 years	Still processing
Moleskine Foundation	5,000EUR	Rejected
DRK Foundation	Needs-based pre-screening	Rejected

5 | ORGANISATIONAL DEVELOPMENTS

Challenges

Budget constraints and reduced donor support

The Foundation experienced financial pressure due to a decline in the number of regular donors, which affected overall program funding and sustainability. The Foundation explored new fundraising partnerships, new avenues of generating income and prioritized core student needs to ensure continuity of support.

Rising inflation and economic pressures

Increased inflation significantly raised the cost of essential student needs, including personal effects, school supplies, and termly shopping, thereby stretching the Foundation's budget further.

New Staff

In 2025, our team grew as we onboarded one part-time staff. Patrick Ndung'u joined our team in April 2025 as the Scholars' Support Coordinator. Patrick acts as the main point of contact between the scholars (and their guardians) and the Foundation. He acts as a liaison during the student shopping needs, visits with them during the school break, onboarding and registration of new scholars at their respective schools, paying school fees among other roles.



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Acknowledgements

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We extend our sincere appreciation to all those who contributed to the work of the H&P Foundation throughout 2025. Our gratitude goes to our donors and partners whose continued support makes our programs possible, as well as to the volunteers who walk alongside our scholars in their academic and personal journeys.

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